

THE DOUBLE QUALITY OF THE UNIVERSITY LIBRARY - AS A CLIENT AND AN OFFEROR

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The University Library, by means of its modern role and functions, will coagulate its general activity, both as a client of spiritual, scientific, cultural, artistic and technical products and offeror of new services such as: improvement of performances in the learning process, in multi and interdisciplinary research activities, in postgraduate activities (master, Ph.D., high education), in the process of technology transfer between the university and the conception, design and production community, in increasing the open learning quality and efficiency, by developing the efforts of the participants on the basis of interactive methods between professors and students.

The double quality of the University Library - as a client and an offeror - will allow the realization of mass performances for the largest part of the university community by: rapid access to latest technological discoveries, by creating conditions for the development of personal talents, by teaching students the basic life elements (interpersonal aptitudes, self-management, leadership, decision taking, responsibility, effective communication, realistic aims, empathy, synergy, time effective organization, community services), the realization of flexible structures and systems, rational and effective use of resources (material, financial, human); realization of a practical consciousness and adaptability to economical, social and political changes; realization of a permanent educational and improvement process.

Including the University Library in the national and international networks by the latest electronic means will turn these information and documentation citadels into the most important segments of the university, industrial, economical, cultural and social life.

The Library of Brasov, with its position in the center of Romania is favored and it has the greatest chance to become a regional leader in stocking and spreading information for all departments concerning the professional training activities, instruction techniques, technological transfer activities, knowledge dissemination and so on.