

Summary

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Keynote

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- Transnational communities
- Communications technology has enabled organic as opposed to intermittent global communication
- Transformative effect of technology
- Mobilities
- How are technologies and communities interacting?

Technology and relationships

- Internet of things- context sensitive information (TUM)
- Social networks (Deakin)
- Mobile devices /web access/ interfaces (Curtin)
- Relationships: structured feedback from users – OPAC feedback (TUM)
- Relationships: interactive development with user community (Monash)
- Relationships: LMS involvement (Deakin)
- Social media presence (Nanyang)

Interactive development

- Development of tools is interactive (VUW, AUT)
 - Iterative development process is itself a learning experience for librarians involved
- ...creative, soft skills, experimental skills needed to discover needs(TUM)
- Which include complex technical solutions – e.g. primary data management, bibliometrics.....
- But also involve fun of learning (TUM)

Physical and virtual spaces

- Library as physical and virtual spaces (LaTrobe, Purdue, Deakin)
- Footfall in Purdue libraries high and stable; on-line access growing.
- In USA large central libraries being constructed
- Learning as a social activity requiring adaptable physical space, support (LaT, P, D)
- Differentiated spaces or zones
- Space values (La T)

Leadership /competencies

- New generation leadership (VUW, AUT)
 - Change agility
 - “Change is not an event”
- New approaches/tools for new generation learners researchers
 - Storyboard modelling of scenarios (Monash)
- What are the key competencies for librarians?
Transliteracy (TUM)
- Deputy Director , New Media (Nanyang)
- Assistance with blogs (Nanyang)

Leadership /competencies

- Development of social media strategy & applications – Facebook (Nanyang)
- Nature of social media engagement (Nanyang)

Thank You

...and thanks to La Trobe University